



School Culture for Learning

Connections:

District Strategic Plan ●Goals 2, 3
Marzano Leadership ●Domain 5

School-wide Behavior Plan

1. Describe your school's expectations for providing a safe, secure and healthy learning environment. Ensure that your school has a behavioral system connected to Positive Behavioral Interventions and Supports (PBIS).

JHMS focuses on a culture of respect through establishing norms of expectations and enforcement of rules and culture. We are implementing a token economy that rewards students who exhibit appropriate and positive cultural expectations throughout the school.

2. What is your plan for ensuring that school-wide expectations transfer to the classrooms? How does your school ensure that expectations are implemented equitably in the handling of student behavior?

The MTSS process implemented at JHMS provides a pathway for teachers to communicate classroom level expectations and students response to cultural expectations.

3. What is your plan to implement a seamless multi-tiered system of supports (MTSS) focused on an integration of behavioral (social/emotional) and academic supports to meet the needs of all students? Ex. Character education, social-emotional learning, equity, school climate initiatives and/or restorative practices.

The MTSS process is scaffold in three levels. The classroom level (teachers owned processes and analytics), guidance level (support for students needed counseling at the grade level) and student services level with social worker, psychologist and the community based organizations that operate and function within our program.

Data-Based Problem Solving

4. Describe your school's plan to meet the physical, social and emotional needs of students who are in need of supplemental or intensive supports. What processes do you have in place?

The SBLT in conjunction with middle school education will examine data and the MTSS will analyze and plan for adjustments in curriculum, instruction and assessments based on how students perform.

5. Describe how your school monitors student progress to determine if additional supports are needed to improve student outcomes. Include your data sources (school dashboards, disparity gaps or Healthy Schools data).

The MTSS process provides weekly updates on student's academic and behavioral performance. Students who are not following the universal academic and behavioral plan are placed in Tier 2 with the expectation that reteach activities and processes be collectively documented and reported to the MTSS team each week.

High Expectations for All

6. How does your school leadership ensure that all staff members have high expectations for the success of all students by providing learning opportunities that are rigorous and equitable?

The PLCs are geared towards culturally responsive teaching through a community group, MTSS academic and behavioral PD sessions and fidelity checks each week in relation to information provided from the instructional team.

School Culture, Climate / SWBP / Key Goals and Strategies

Goal 1: What is your primary goal and strategy to improve the overall culture and climate at your school?

The first week of school is utilized by instructional staff to build relationships with their students. During that time instructors work to gain positive relationships with student through culture building

activities that provide opportunities for instructor and student to review expectations for instruction and establish learning goals. The primary focus of these activities is to establish a working relationship built on trust where both the instructor and the student partner to ensure academic success while building school culture.

John Hopkins Middle School Administration and Instructional Staff will meet monthly in Grade Level Meetings to ensure staff members are aware of specific students within their grade level. The leadership team will focus on MTSS processes to focus on each student who are experiencing academic and/ or behavioral concerns each week. The data outputs will be provided to grade level administrators for ongoing processes during their grade level meeting. The JHMS Administration and

Instructional Staff will continue to host Title I Parent Workshop and Student Success Workshops. Title

I Parent Workshop and Student Success Workshops are designed to work collaboratively with parents of student to develop an individualized success plan for their student. These workshops will further inform parents of Florida Standards Assessment and EOC Guidelines and school resources.

What is the key strategy that you will implement to accomplish this goal?	Name of person(s) responsible

Goal 2: What is your primary goal and strategy for reducing the discipline and learning gaps between Black and Non-Black students in your school (Bradley MOU)? You may also address other related subgroups if needed.

G1. JHMS will close the achievement gap by increasing the performance of African American students by 40% over 2017 school year performance.

What is the key strategy that you will implement to accomplish this goal?	Name of person(s) responsible
Culturally Responsive Teaching training. Community partnerships.	Principal and ALL staff

Optional Goal: Describe any other goal you may have related to school culture or climate. Use only if needed.

What is the key strategy that you will implement to accomplish this goal?	Name of person(s) responsible